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The Constitution of Judicial Power - Sotirios A. Barber - 1993

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Structural Linguistics and High School Grammar - Howard C. Zimmerman - 1962

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Elements of Structural Syntax - Lucien Tesnière - 2015-02-11

This volume appears now finally in English, sixty years after the death of its author, Lucien Tesnière. It has been translated from the French original into German, Spanish, Italian, and Russian, and now at long last into English as well. The volume contains a comprehensive approach to the syntax of natural languages, an approach that is foundational for an entire stream in the modern study of syntax and grammar. This stream is known today as dependency grammar (DG). Drawing examples from dozens of languages, many of which he was proficient in, Tesnière presents insightful analyses of numerous phenomena of syntax. Among the highlights are the concepts of valency and head-initial vs. head-final languages. These concepts are now taken for granted by most modern theories of syntax, even by phrase structure grammars, which represent, in a sense, the opposite sort of approach to syntax from what Tesnière was advocating.

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Understanding Language Teaching - B. Kumaravadivelu - 2006-04-21

This book traces the historical development of major language teaching methods in terms of theoretical principles and classroom procedures, and provides a critical evaluation of each. Drawing from seminal, foundational texts and from critical commentaries made by various scholars, Kumaravadivelu examines the profession's current transition from method to postmethod and, in the process, elucidates the relationship between theory, research, and practice. The chief objective is to help readers see the pattern that connects language, learning, teaching methods, and postmethod perspectives. In this book, Kumaravadivelu: *brings together a critical vision of L2 learning and teaching--a vision founded at once on historical development and contemporary thought; *connects findings of up-to-date research in L2 learning with issues in L2 teaching thus making the reader aware of the relationship between theory, research and practice; *presents language teaching methods within a coherent framework of language-, learner-, and learning-centered pedagogies, thus helping the reader to see how they are related to each other; *shows how the three categories of methods evolved historically leading ultimately (and inevitably) to the emergence of a postmethod condition; and *provides the reader with a solid background in several interconnected areas of L2 pedagogy, such as concepts of competence, input factors, intake processes, interactional modifications, and instructional design. Understanding Language Teaching: From Method to Postmethod is intended for an international audience of teacher educators, practicing teachers and graduate students, researchers, curriculum planners, and materials designers in the field of second and foreign language teaching.

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Understanding Complex Sentences - N. Chipere - 2003-09-09

Is native speaker variation in understanding complex sentences due to individual differences in working memory capacity or in syntactic competence? The answer to this question has very important consequences for both theoretical and applied concerns in linguistics and education. This book is distinctive in giving a disciplinary perspective on the rule-based and experience-based debate and in supporting an integrated account. In the study reported here, variation was found to be due to differences in syntactic competence and the author argues that sentence comprehension is a learned skill, displaying many of the general characteristics of cognitive skills. The book will be stimulating reading for psycholinguists, theoretical linguists, applied linguists and educators.

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Text Linguistics and Classical Studies - Mauro Gauffre - 2016-11-17

The work represents a significant scientific advancement on text linguistics from three different viewpoints. The first chapter provides an overview of the history of text linguistics from a broader perspective than usual, offering a complete reference framework. The second chapter presents the procedural approach to the study of text linguistics in a concise way, including a critical comparison with other perspectives. The third chapter constructs a very unusual bridge between theoretical linguistics and classical studies in that it takes a literary text in Latin from the early imperial period as its case study. This combination is rare, as theoretical
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**Papers in Structural and Transformational Linguistics** - Zellig S. Harris - 2013-12-01

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**Principles of Language Learning and Teaching** - H. Douglas Brown - 1994

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**Structural Linguistics and Human Communication** - Bertil Malmberg - 2012-12-06

The point of departure of this general survey of modern structural linguistics is the place of language in human relations. Linguistics will consequently be understood as a science of communication. My book is not intended as an elementary handbook. The readers are supposed to be in the first place advanced students of linguistics and phonetics and of neighbouring fields where a real awareness of linguistic methods and problems is essential (such as psychology, phoniatrics, speech therapy, language teaching, communication engineering). The book may, however, be of some value also for the general reader who is interested in language, in language learning, or in communication processes. It might finally serve as an introduction to structural theories and practice for those linguists of traditional orientation who would like to make contact with the new trends in the study of language. It is self-evident that, under such circumstances, any reader will find certain chapters in this book rather complicated, others irritatingly elementary. This is, however, unavoidable in a work whose aim is to cover a vast field of knowledge and to offer the reader a synthesis of what appears at first sight to be widely disparate facts and phenomena. Many of the facts brought together here may, regarded superficially, seem to have few or no mutual connections. They can, nevertheless, be combined into a wide humanistic and scientific unity within which numerous lines of relationship bind together physical and psychic, individual and social phenomena.

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Techniques and Principles in Language Teaching - Diane Larsen-Freeman - 2000

This book provides a practical overview of the most important methods and approaches that are being used. They are encouraged to reflect on their own beliefs and to develop their own approach to language teaching. - Publisher.

**Main Trends in the Science of Language (Routledge Revivals)** - Roman Jakobson - 2014-06-23

First published in Great Britain in 1973, Main Trends in the Science of Language was part of a series of books that resulted from a study carried out by UNESCO in collaboration with national and international research centres in the social sciences, as well as with groups of individual scholars. The book examines the position of linguistics in the years surrounding the publication of the book before considering the subject's potential, future development. It looks at linguistic vistas, the place of linguistics among the sciences of man and linguistics and natural sciences. This book will be of interest to the educated reader, research workers, and professional associations as well as to national and international institutions that organize, plan and finance scientific research.

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**Linguistics For Dummies** - Rose-Marie Dechaine - 2012-02-08

The fascinating, fun, and friendly way to understand the science behind human language Linguistics is the scientific study of human language. Linguistics students study how languages are constructed, how they function, how they affect society, and how humans learn language. From understanding other languages to teaching computers to communicate, linguistics plays a vital role in society. Linguistics For Dummies tracks to a typical college-level introductory linguistics course and arms you with the confidence, knowledge, and know-how to score your highest. Understand the science behind human language. Grasp how language is constructed. Score your highest in college-level linguistics if you’re enrolled in an introductory linguistics course or simply have a love of human language. Linguistics For Dummies is your one-stop resource for unlocking the science of the spoken word.

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**Selected Writings** - Roman Jakobson - 1971

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Structural Design from First Principles - Michael Byfield - 2018-01-29
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On the Use of Genitive Absolute in Sanskrit - Ferdinand de Saussure - 2018-01-26
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